

Phonograms (In order of instruction)	Sounds/Sample Words	Instructional Tips
a	Sound each separately. ă at ā na vy ah fa³ ther²	1 <i>a usually</i> says ā at the end of a syllable (rule 4). <i>a may</i> say ah at the end of a syllable.
c	Sound each separately. k can s cent	2 c before e, i, or y says s but followed by any other letter says k (rule 2).
d	d lid	3 Press tip of tongue against upper ridge behind teeth, then voice sound. Keep jaw still.
f	f if	4 Gently bite on lower lip and blow (unvoiced).
g	Sound each separately. g bag j gem	5 g before e, i, or y <i>may</i> say j and followed by any other letter says g (rule 3).
o	Sound each separately. ō odd ō o pen ōō dō³	6 <i>o usually</i> says ō at the end of a syllable (rule 4). <i>o may</i> say ō (<i>most</i>) when followed by two consonants (rule 19).
s	Sound each separately. s us z a²s	7

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qu	<i>kw</i> <u>quit</u>	Raise back of tongue to soft palate and release breath (unvoiced). q is always followed by u saying the consonant sound <i>w</i> (rule 1).
b	<i>b</i> rib	Close lips to form a line, then voice sound. 9
e	Sound each separately. <i>ě</i> end <i>ē</i> me	<i>e</i> usually says <i>ē</i> at the end of a syllable (rule 4). 10
h	<i>h</i> him	Open mouth and release breath (unvoiced). 11
i	Sound each separately. <i>ĩ</i> big <i>ī</i> si lent	<i>i</i> usually says <i>ĩ</i> (rule 5). 12 <i>i</i> may say <i>ī</i> at the end of a syllable (rule 5). <i>i</i> may say <i>ī</i> (<i>find</i>) when followed by two consonants (rule 19).
j	<i>j</i> jam	Keep jaw still. 13
k	<i>k</i> ink	14
l	<i>l</i> lag	Broaden tip of tongue against ridge behind teeth and voice sound. 15

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m	<i>m</i> ham	Close lips and voice sound.	16
n	<i>n</i> win	Press tongue against roof of mouth and voice sound.	17
p	<i>p</i> map	Close lips to form line, then release breath (unvoiced).	18
r	<i>r</i> rat	Move back of tongue upward and back at the same time forming contact with upper molars and back edges of tongue. Keep position and voice sound. (r is not pronounced <i>er</i> .)	19
t	<i>t</i> bat	Press tongue against roof of mouth and release breath (unvoiced).	20
u	Sound each separately. <i>ŭ</i> up <i>ū</i> m <u>ū</u> sic <i>oō</i> p <u>ū</u> t	u <i>usually</i> says <i>ū</i> at the end of a syllable (rule 4).	21
v	<i>v</i> viv id	Gently bite on lower lip and voice sound (feel vibration). Teach students to hear and feel the difference between <i>f</i> and <i>v</i> .	22
w	<i>w</i> wit	Round lips, then release breath while voicing sound. Keep jaw still. (w is not pronounced <i>wh</i> .)	23

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x	ks box	x has two sounds blended.
y	Sound each separately. y yet ī gym ī my	25 The consonant sound y is used <i>only</i> at the beginning of a syllable, <i>usually</i> the first one. y usually says ī, but may say ī (<i>my</i>) at the end of a syllable (rule 5). y, not i, is used at the end of English words (rule 6).
z	z zest	26 Words beginning with the sound z are <i>always</i> spelled with a z, never an s (rule 27).
sh	sh <u>di</u> sh	27 sh is used at the beginning or end of a base word, at the end of a syllable, but not at the beginning of a syllable after the first one except for the ending <i>ship</i> (rule 13).
ee	ē <u>see</u>	28
th	Sound each separately. th <u>thin</u> th <u>thi</u> s	29 Place extreme tip of tongue barely between teeth and release breath (unvoiced). Place extreme tip of tongue barely between teeth and release breath with voice (feel vibration).
ow	Sound each separately. ow <u>how</u> ō <u>low</u>	30

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ou	Sound each separately. ow <u>rou</u> nd ō <u>so</u> l ² ōō <u>yo</u> ³ ÿ <u>coun</u> ⁴ try	Pronounce as in <i>up</i> .	31
oo	Sound each separately. ōō <u>bo</u> ot ōō <u>fo</u> ot ²		32
ch	Sound each separately. ch <u>mu</u> ch k <u>sch</u> ool ² sh <u>che</u> f ³		33
ar	ar <u>fa</u> r		34
ay	ā <u>da</u> y		35
ai	ā <u>pa</u> int		36
oy	oy <u>bo</u> y	Say quickly with one impulse of voice.	37
oi	oi <u>po</u> int	Say quickly with one impulse of voice.	38
er	er <u>he</u> r		39
ir	ir <u>fi</u> rst		40
ur	ur <u>nur</u> se ₅		41

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ear	<i>er</i> <u>ear</u> ly	43
ng	<i>ng</i> rang <u>ng</u>	44 Raise back of tongue as if to say <i>k</i> . Keep position, and voice sound through nose (nasal). Do not pronounce <i>g</i> .
ea	Sound each separately. <i>ē</i> <u>eat</u> <i>ě</i> h <u>ea</u> d <i>ā</i> br <u>ea</u> k	45
aw	<i>aw</i> <u>law</u>	46 Drop jaw and resonate from vocal cords.
au	<i>au</i> <u>au</u> thor	47 Drop jaw and resonate from vocal cords.
or	<i>or</i> <u>for</u>	48
ck	<i>k</i> <u>neck</u>	49
wh	<i>wh</i> <u>when</u>	50 Blow softly on palm of hand. Air should be felt when saying <i>wh</i> . (<i>wh</i> is not pronounced <i>w</i> .)

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ed	Sound each separately. <i>ĕd</i> grad <u>ed</u> <i>d</i> lov<u>e</u>d <i>t</i> wreck <u>ed</u>	51 Keep jaw still. Keep jaw still.
ew	Sound each separately. <i>ōō</i> grew <i>ū</i> few	52 Sound the same as <i>ui</i> .
ui	Sound each separately. <i>ōō</i> fruit <i>ū</i> suit	53 Sound the same as <i>ew</i> .
oa	<i>ō</i> boat	54
gu	<i>g</i> guess	55
ph	<i>f</i> phone	56 Gently bite on lower lip and blow (unvoiced).
ough	Sound each separately. <i>ō</i> th<u>ough</u> <i>ōō</i> th<u>rough</u> <i>ŭf</i> rou<u>gh</u> <i>ōf</i> cou<u>gh</u> <i>aw</i> thou<u>ght</u> <i>ow</i> drou<u>ght</u>	57
oe	<i>ō</i> to<u>e</u>	58
ey	Sound each separately. <i>ā</i> the<u>y</u> <i>ē</i> key <i>ŷ</i> val le<u>y</u>	59
igh	<i>ī</i> sigh	60

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kn	<i>n</i> kn<u>o</u>t	61 Press tongue against roof of mouth and voice sound.
gn	<i>n</i> si<u>gn</u>	62 Press tongue against roof of mouth and voice sound.
wr	<i>r</i> w<u>ra</u>p	63 Move back of tongue upward and back at the same time forming contact with upper molars and back edges of tongue. Keep position and voice sound. (r is not pronounced <i>er</i> .)
ie	Sound each separately. <i>ē</i> fi<u>e</u>ld <i>ī</i> pie₃<u>i</u> <i>ŷ</i> li <u>lie</u>s	64
dge	<i>j</i> br<u>id</u>ge	65 Keep jaw still.
ei	Sound each separately. <i>ē</i> con ce<u>i</u>t <i>ā</i> ve<u>i</u>l <i>ŷ</i> for fe<u>i</u>t	66
eigh	<i>ā</i> w<u>e</u>igh	67
ti	<i>sh</i> na <u>ti</u>on	68

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(In order of instruction) si	Sound each separately. <i>sh</i> <i>ses sion</i> <i>zh</i> <i>vi sion</i>	69
ci	<i>sh</i> <i>fa cial</i>	70